**Assignment: Plessy v Ferguson**

***Essential Question:*** *Is it ever just, or right, to break the law? How did Homer Plessy and Orval Faubus break the law? What are some of the differences between what they did and how they were punished?*

***Introduction***

The Great Migration was an example of cultural push-pull factors and how both served as the impetus for the movement of a large percentage of the black population to the northern United States. But was the destination better than the place of origin? Largely, the answer is no. *Plessy v Ferguson*, a Supreme Court case that made the doctrine of “separate but equal” legal explains why this was the case.

With the ***essential question*** in mind, complete the activities below on a Google Doc sheet and submit your work. Ask questions if you need clarification. Using our Big Picture Learning goal ***Social Reasoning***, you will then use this information to create (either written or visually) a story **(based on the character you have been assigned in our Great Migration activity)** of the African American and why it was so important to leave the south and move to the north.

**Activity 1 (Feel free to complete this activity with a partner)**

Read the explanation of the *Plessy* case with a partner (if you choose) at the PBS website by clicking on the link below

<https://www.thirteen.org/wnet/jimcrow/stories_events_plessy.html>

Take notes on the case utilizing this template to determine what you will write: *Who, What, Where, When, Why was this significant*

Watch this video **(2:06)** to get further explanation on the case: <https://www.youtube.com/watch?v=Sj54KP16Ilw>

**Activity 2 (Feel free to complete this activity with a partner)**

Click the link below to access a photo of “At Segregated Drinking Fountain, Mobile Alabama, 1956.” Then take a minute to view two other photographs from the Gordon Parks Collection that you choose.

<https://www.jacksonfineart.com/artists/gordon-parks/>

**Activity 3 (Individual Assignment)**

*Click the link below to answer these discussion questions. Be ready with them for a workshop discussion.*

[**https://docs.google.com/document/d/1aV4NPY6iA-EjcLoLwee\_xgIptzOQvh2hH9LUrGYp\_0U/edit?usp=sharing**](https://docs.google.com/document/d/1aV4NPY6iA-EjcLoLwee_xgIptzOQvh2hH9LUrGYp_0U/edit?usp=sharing)

**Little Rock- Your Story**

***Directions-Part I:*** *Click the links below to access a series of photographs depicting events surrounding the integration of Central High School in Arkansas. Using the photos, write down what you think happened during this event based on what you see in the pictures.*

[**http://users.hist.umn.edu/~bywelke/Little%20Rock/eckford1.jpg**](http://users.hist.umn.edu/~bywelke/Little%20Rock/eckford1.jpg)

[**http://users.hist.umn.edu/~bywelke/Little%20Rock/guard1.jpg**](http://users.hist.umn.edu/~bywelke/Little%20Rock/guard1.jpg)

[**http://users.hist.umn.edu/~bywelke/Little%20Rock/guard2.jpg**](http://users.hist.umn.edu/~bywelke/Little%20Rock/guard2.jpg)

[**http://users.hist.umn.edu/~bywelke/Little%20Rock/protestors2.jpg**](http://users.hist.umn.edu/~bywelke/Little%20Rock/protestors2.jpg)

[**http://users.hist.umn.edu/~bywelke/Little%20Rock/protestors1.jpg**](http://users.hist.umn.edu/~bywelke/Little%20Rock/protestors1.jpg)

[**http://users.hist.umn.edu/~bywelke/Little%20Rock/protestors3.jpg**](http://users.hist.umn.edu/~bywelke/Little%20Rock/protestors3.jpg)

[**http://users.hist.umn.edu/~bywelke/Little%20Rock/protestors4.jpg**](http://users.hist.umn.edu/~bywelke/Little%20Rock/protestors4.jpg)

***Directions- Part II-*** *Click the link below to examine a timeline of events from the integration of Central High School. Then, add three new facts from the timeline to your individual story.*

[*https://www.nps.gov/chsc/learn/historyculture/timeline.htm*](https://www.nps.gov/chsc/learn/historyculture/timeline.htm)

***Directions- Part III-*** *Choose one of the options below and complete the assignment. Use a Google Doc and submit your work using the share button in the upper right hand corner.*

***Essay Option****- Access instructions for completing the essay by clicking on the link below.*

[*https://docs.google.com/document/d/1-v-YfpfAmoh6pFQOw4zZrLi6NeIqL1NP-rELBfmiZME/edit?usp=sharing*](https://docs.google.com/document/d/1-v-YfpfAmoh6pFQOw4zZrLi6NeIqL1NP-rELBfmiZME/edit?usp=sharing)

***Comic Strip-*** *Take 6-8 events from your exploration of sources above as well as your timeline from th National Park Service events and create a comic strip depicting the important events (in your opinion).*

[*https://www.gilderlehrman.org/sites/default/files/inline-pdfs/Comic%20Strip.pdf*](https://www.gilderlehrman.org/sites/default/files/inline-pdfs/Comic%20Strip.pdf)